

ALISON E. PHIPPS

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CURRENT POSITION

Lecturer in Sociology and Director of Gender Studies in the School of Social Sciences and Cultural Studies at the University of Sussex. Responsible for undergraduate courses and postgraduate programmes in Gender Studies, which involves managing curricula, supervising faculty and associate tutors, chairing exam boards and liaising with external examiners, conducting quality assurance and preparing annual monitoring reports, representing the university at recruitment events and feeding into School and University strategy.

Course convening/lecturing

- Level 1 *Themes & Perspectives in Sociology* I and II (200 students). Topics: Bourdieu, Foucault, Feminist Social & Political Theory, Class & Cultural Capital and Gender, Capitalism & Globalisation
What is Gender Studies? (50 students). 10-week lecture series providing an introduction to the discipline.
- Level 2 *Sociology of Gender* (50 students). 10-week lecture series and accompanying seminars.
Sociology of Education (50 students). 10-week lecture series and accompanying seminars.
Sociological Research Methods I (100 students). 10-week lecture series and accompanying seminars on qualitative methods.
- Level 3 *The Body in Society* I and II (80 students). 20-week lecture series covering theoretical approaches to the body and key political and social issues such as abortion and rape, plus accompanying seminars and dissertation supervision.
- Masters *Feminist Research Methods* (25 students). 10-week workshop series covering methodological theory and practical activities in preparation for research.

Supervision

- Undergraduate: 3rd year Sociology and Gender Studies dissertation students.
Topics have included:
A critical appraisal of Beck's theory of the 'risk society'
Gender & political participation
Attitudes to bisexuality
Representations of femininity in the media
- Postgraduate: Masters theses in Gender Studies and Social and Political Thought.
Topics have included:
Pornography and Power: a Foucauldian Analysis
Gender Politics in Japan
Queer activism and identities
Co-supervision of up to 4 expected PhD students in Gender Studies from 2008/09.
Topics include:
Reproductive politics in Greece (with Professor Gillian Bendelow)
Queer activism and communities (with Dr William Spurlin)

Shortlisted for a Sussex Teaching Award, Spring 2006 (portfolio available on request).

Research

Research interests: Gender and various social policy issues such as labour market segregation, abortion and sexual violence.

Current projects: *Sexual violence and social class*
Project attempting to develop theory and research agendas around sexual violence and social class, currently a hugely under-researched area. This involves engaging with the class-blindness of current feminist theoretical frameworks and developing research which can investigate the impact of social class on experiences of sexual violence and perceptions of perpetrators and victims.

Students and sexual violence

Pilot study being carried out at the University of Sussex, investigating the prevalence of sexual violence against students and the effectiveness of existing support services. Supported by the University Sexual Health Service (UNISEX), the Students' Union and the NUS. When the pilot is complete grant funding will be sought to extend the study nationwide.

Previous projects: *Women in Science, Engineering and Technology*
Funded by a £45,000 research grant from the European Social Fund.
An overview of initiatives for women in non-traditional fields between the 1970s and the early 2000s, exploring their political and pedagogic frameworks, the practices developed, and what was achieved.

Consultancies: *Women in Media Project* at the University of Sussex
US/UK private sector task force *The Hidden Brain Drain of Women and Minorities*
UNESCO *Education for All Global Monitoring* group

PUBLICATIONS

Books

Phipps, A (2008). *Women in Science, Engineering, and Technology: three decades of UK initiatives*. Stoke on Trent: Trentham Books.

Articles

Phipps, A (forthcoming 2008). 'Rape and respectability: a classed analysis of sexual violence', currently being prepared for submission to *Sociology*.

Phipps, A (forthcoming 2008). 'Sexual violence on campus: prevalence, experience and support', currently being prepared for submission to *Gender and Education*.

Phipps, A (2007). 'Re-inscribing gender binaries: a Foucauldian analysis of 'equal opportunities' politics in science, engineering, and technology', in *The Sociological Review* 55(4), 768-787.

Phipps, A (2006). "I can't do with whinging women!" Feminism and the habitus of "women in science" activists', in *Women's Studies International Forum* 29(6), 125-135.

Phipps, A (2006). 'Extended Review: Girls of the Future?' in *British Journal of Sociology of Education* 27(3), 409-415.

Phipps, A (2005). 'Pipelines, Preparedness and Culture: the development of female talent in science, engineering, and technology in the US and UK,' background paper for private sector task force *The Hidden Brain Drain: Women and Minorities as Unrealized Assets*.

Arnot, M, and Phipps, A (2003). 'Gender and Education in the UK,' background paper for the UNESCO Global Monitoring Report *Education for All: the leap to equality*, available at <http://www.efareport.unesco.org/>.

Phipps, A (2002). 'Engineering Women: the 'gendering' of professional identities in the UK', in *International Journal of Engineering Education*, 18 (4), 409-414.

Presentations and conference papers

'Feminism, science, and the state: interrogating ideas about femocracy', at *7th International Gender and Education Conference*, Trinity College Dublin, 2007.

'Using the concept of *habitus* to examine women scientists' relationships to feminism,' at *5th International Gender and Education Conference*, University of Cardiff, 2005.

'Women in Science, Engineering, and Technology: Researching the Arena of Activity', part of the Brighton University *Education Research Centre Lecture Series*, 2005.

'Using Bourdieu and Bernstein to map a field', part of the *Politics, Democracy, and Education* lecture series at the University of Cambridge, 2004.

'Educating Girls and Women for Globalising Economies: a critical perspective on recent policy developments', at *4th International Gender and Education Conference*, University of Sheffield, 2003.

'Globalisation and Education: a gendered analysis', at *British Educational Research Association Conference*, University of Exeter, 2003.

TRAINING/PROFESSIONAL DEVELOPMENT

Research Training

2004 *Methodological Issues in the Analysis of Educational Discourse*
ESRC 3-day residential school.

2002/2003 Intensive 1-day courses organised by the Joint Schools workshop, University of Cambridge:
Analysing Qualitative Data, Using Interviews as a Research Tool and Translating Research Ideas into Action.

2001 *Doctoral Research Training*, Cambridge University.
Included various disciplinary, theoretical, epistemological and methodological frameworks, qualitative and quantitative research methods and data analysis techniques, presentation skills and publication strategies (undertaken part-time over 9 months).

2000 *Postgraduate Research Training*, Manchester University.
Training in qualitative and quantitative research methodologies and methods. Specific modules taken: Philosophy and Methodology in the Social Sciences, Political Theory Research Training, Dissertation Research Design and SPSS (undertaken over a year).

Training in Higher Education Teaching Skills

2007 *Supervising a PhD*
In-house training for new supervisors, University of Sussex (intensive 1-day course)

2002/2004 *Teaching Skills for Graduate Students*, University of Cambridge (2 intensive 1-day courses).

General professional development

2003 *UK Grad School* – professional development for graduate students including organisational skills, team work, and job applications (full-time week-long course).

2002 *Springboard: A Woman's Development Programme* – course in professional and personal development including goal-setting, communication, team work, and career opportunities (intensive day-long workshops over three months with interim assignments).

PROFESSIONAL ASSOCIATIONS

- Regional representative (UK South Coast), *Gender and Education Association*
- Strategic planning committee, *US National Women's Studies Association*
- *British Sociological Association*
- *British Educational Research Association*
- *Gender and Science and Technology Association* (co-convened 12th international conference, 2006)

EDUCATION

- 2001-2005 *PhD in Sociology of Gender and Education, University of Cambridge*
Funded by the Economic and Social Research Council, with additional awards from Jesus College and the Cambridge Board of Graduate Studies.
Supervised by Professor Madeleine Arnot.
Thesis entitled 'Women's Education in Science, Engineering, and Technology: researching the arena of activity'. This research used Bourdieu, Foucault, and Bernstein to analyse the international arena of activism, policy, and pedagogic initiatives around the issue of women's participation in science, engineering and technology.
- 1999-2000 *MA (Econ) Political Theory, University of Manchester*
Funded by the Economic and Social Research Council.
A selection of modules taken: Feminism and Political Theory, Normative Analysis and Moral Reasoning, Theories of Rights, Social Ethics.
Thesis entitled 'Engineering Women: the gendering of professional identities'.
Degree awarded with Distinction.
- 1995-1998 *BA (Hons) Politics & Modern History, University of Manchester*
A selection of modules taken: History of Political Thought, Modern Political Thought, Gender, Feminism, and Politics, Gender and the Social Construction of Identity, British Economic History, Elections and Voters.
Dissertation entitled 'Society, Sexuality, and Subculture'.
Awarded with upper second class honours and Mackenzie Dissertation Prize.

RECENT EMPLOYMENT

- Summer 2005 *EQUAL Action 3 Research Officer, Brighton & Hove City Council*
Developed research collaboration between Sussex and Brighton Universities as part of the European Social Fund EQUAL project on excluded groups in the labour market. Involved designing a focused research programme and submitting a bid for £1,500,000.
- 2004-2005 *Visiting lecturer, School of Education, University of Brighton*
Module design, delivery and assessment on a variety of undergraduate programmes and the following modules: *Systems and Structures: Governing Education, How People Learn: Exploring Theory in Education, Studying in Higher Education to Enhance Professional Practice, Inclusion in Primary Education* and *Current Issues in the Sociology of Education*. Supervised 3rd year dissertations on topics in the areas of teaching and learning and gender.
- 2002-2004 *Supervisor, Faculty of Education, University of Cambridge*
Small group and one-to-one supervision of undergraduate students and dissertations, coursework/exam marking and lecturing in sociological theory and methods.
- 2000-2001 *European Social Fund/Research and Statistics Officer, Soundwell College, Bristol*
Managed match funding in line with European Social Fund regulations and maintained statistical databases of student numbers and funding for the College as a whole.
- 1999-2000 *Research Administrator, University of Manchester Institute of Science & Technology*
Provided administrative support to the Centre for Research in the Management of Projects and the Laser Processing Group, including managing the recruitment and induction of research students and developing a research website to present findings to the public.

REFEREES

Professor Madeleine Arnot
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Professor Diane Reay
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